

BIANCA J. BALDRIDGE

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EDUCATION

Teachers College, Columbia University New York, NY

PhD Candidate, Sociology and Education

Dissertation Title: (Re) Imagining Black Youth: The Political, Social, and Academic Impact of “Youth Work” in Community Based Educational Spaces

Expected Graduation Date: May 2012

Teachers College, Columbia University New York, NY

M.Phil, Sociology and Education, October 2011

Ed.M, Sociology and Education, May 2007

University of California, Berkeley Berkeley, CA

B.A, American Studies w/ minor in African American Studies, May 2005

RESEARCH INTERESTS

My primary research interests are: sociology of education, urban sociology, community based educational spaces, community and school partnerships, sociology of youth, urban schooling, critical pedagogy, race, class, and gender studies; youth literacy practices in urban contexts, youth resistance and activism, poverty and achievement, and ethnographic and qualitative methodology.

PROFESSIONAL EXPERIENCE

Teachers College, Columbia University

Course Instructor: Social Research Methods and Reporting, Department of Human Development, Fall 2009-Spring 2011

Designed syllabus for master’s level culminating thesis course, taught students social research processes, supervised field research, and assisted students in developing and presenting their research projects.

Hunter College, City University of New York

Adjunct Lecturer: Historical and Social Foundations of Early Childhood Education, Department of Educational Foundations, Spring 2011

Designed syllabus and taught master’s level course for early childhood educators, with emphasis on the social context of education, as well as the intersections between race, social class, and gender.

RESEARCH EXPERIENCE

Teachers College, Columbia University

Research Assistant, Exploring Urban Fiction, 2009-Present

Currently working on a research study examining urban street fiction literature and its representation of urban life, develop literature reviews; conduct ethnographic content analysis, and co-author publications.

Teachers College, Columbia University

Research Associate, Center for Understanding Race and Education (CURE), 2008-2010

Conducted historical case studies on metropolitan cities for Ford Foundation funded study of demographic changes in urban and suburban school districts.

University of California, Berkeley Berkeley, CA

Ronald McNair Scholar, 2003-2004

Principal Investigator for research study on Black high school youth and youth leadership programs in Oakland California.

PUBLICATIONS

Baldrige, B. J.; Hill, M.L.; Davis, J.E. (2011). New Possibilities: (Re)Engaging Black Male Youth Within Community Based Educational Spaces. *Race, Ethnicity and Education*. Vol. 15 No. 1

Baldrige, B. (2004). Redefining leadership: Exploring the experiences of African American youth in leadership development programs. *The Berkeley McNair Research Journal*, Winter 2004 Vol 12.

Wells, A.S., Baldrige, B., Duran, J., Grzeskicowski, C., Lofton, R., Roda, A., Warner, M., White, T. (2009). Boundary Crossing for Diversity, Equity, and Achievement: Inter-district School Desegregation and Educational Opportunity. *Charles Hamilton Houston Institute for Racial Justice. Report*.

Wells, A.S., Baldrige, B., Duran, J., Grzeskicowski, C., Lofton, R., Roda, A., Warner, M., White, T (2009). Why Boundaries Matter: A Study of Five Separate and Unequal Long Island School Districts. *Long Island Index Report*

PAPERS IN PREPARATION

Baldrige, B., (in press). "Black Cultural Capital" *Sociology of Education: An A-Z Guide*. Eds. Ainsworth, J & Golson, G.

Baldrige, B. & Bangura, R., From "The Experts": The Racialized and Gendered Voices of Youth Workers of Color in Community Based Spaces.

Hill, M.L., Baldrige, B., Ball, J.; Conley, T. L; Van Orman, K. "Reading gender: Street fiction book covers and the politics of spectacle." *Journal of Black Studies*

Hill, M.L., Baldrige, B., Conley, T., Lysicott, J., Van Orman, K. "Understanding Street Fiction as a Form of Public Pedagogy in the Lives of Urban Youth." *Written Communication*

Baldrige, B., Hill, M.L., & Davis, J.E. "Community Based Educational Spaces As Sites of Healing and Redemption for Black Youth."

Baldrige, B. "(Re)Imagining Black Youth within Community Based Educational Contexts."

SCHOLARLY PRESENTATIONS

Baldrige, B. (August, 2011) *New Possibilities: (Re)Engaging Black Males in Community Based Educational Spaces*. Paper presented at the Association of Black Sociologists Annual Conference. Las Vegas, NV

Baldrige, B. (August, 2011). *Exploring Community Based Educational Spaces and the Experiences of Youth*

Workers. Paper presented at the Association of Black Sociologists Conference. Las Vegas, NV.

Baldrige, B. (March, 2011). *Imagining Black Youth in Community Based Educational Spaces*. Paper presented at the 2nd Annual Back Student Network Diversity in Research and Practice Conference. Teachers College, Columbia University. New York, NY.

Baldrige, B. (August, 2010). *Preparing Black Youth for Racial Disparity in a “Post Racial” Society*. Paper presented at the Association of Black Sociologists Conference. Atlanta, GA.

Baldrige, B. & Bangura, R. (April, 2010). *From the “Experts”: The Gendered, Racialized and Critical Voices of Youth Workers of Color in Community-Based Organizations*. Paper presented at the American Educational Research Association Annual Convention. Denver, CO.

Wells, A.S., Ready, D., Baldrige, B., Duran, J., Grzesikowski, C.; Lofton, R.; Roda, A.; Warner, M.; White, T. (April, 2010). *Metro Migration, Racial Segregation and School Boundaries: Public Education in Changing Suburban and Urban America*. Paper presented at the American Educational Research Association Annual Convention. Denver, CO.

Baldrige, B. (2009, April). *Black Youth Perception of Education and Society: The Role of Community Based Supplementary Education Programs in Sustaining Relevant Forms of Social and Cultural Capital for Black Youth in Urban Contexts*. Poster Presentation at the Dean’s Grant for Student Research Symposium. Teachers College, Columbia University. New York, NY.

Baldrige, B. (2007, October). *Culturally Relevant Leadership: Promoting Empowerment and Social Identity Development among Urban Black Youth*. Poster Presentation at Boston College’s Diversity Challenge. Chestnut Hill, MA.

Baldrige, B. (2007, April). *Creating a Counter Narrative: Exploring the Experiences of Black Youth Advocates in Supplemental Education Programs*. Panel Chair and Presenter at the American Educational Research Association Annual Convention. Chicago, IL.

Baldrige, B. (2004, August). *Redefining leadership: Exploring the experiences of African American youth in leadership development programs*. Presentation at the Ronald McNair Scholars Undergraduate Research Symposium. Berkeley, CA.

Baldrige, B. (2004, August). *Redefining leadership: Exploring the experiences of African American youth in leadership development programs*. Poster Presentation at the Ronald McNair Scholars Undergraduate Research Symposium. Berkeley, CA.

INVITED TALKS

Baldrige, B. (2008, March). “Youth Resistance: Youth of Color Organizing for Urban School Reform” Guest Lecturer, Sociology of Urban Education at Teachers College. New York, NY.

Baldrige, B. (2007, May). *A Holistic View of Black Youth Development: Creating Dialogue Between Schools and Community Based Youth Development Programs*. Presentation at the 4th Annual DC Public Charter Schools Best Practices Conference. Washington, D.C.

OTHER PROFESSIONAL EXPERIENCE AND SERVICE

Beyond the Bricks Project/Media Make Change, Curricula Consultant, Summer 2011-Fall 2011

Assisted with the development of media literacy curricula to be piloted with young Black males across major American cities.

Harlem Health Promotion Center Consultant, 2006, New York, NY

Designed strategies to help youth implement community based projects aimed at reducing the spread of STIs among youth in Harlem.

University of California, Berkeley Leadership Coordinator, Pre Collegiate Academy Program, Summer 2002

Developed interactive lesson plans that fostered team building, social awareness, leadership, professional and personal development for sophomore high school students from the greater Los Angeles area.

Association of Young Leaders Consultant, International Youth Forum, 2002, Aomori, Japan

Trained high school and college students in communication skills, strategic planning, and organizing.

Association of Young Leaders Consultant, Success by Choice and Miles and Associates Intl., 2002, Johannesburg, South Africa

Assisted with the design and implementation of leadership development curriculum for youth centers in South Africa.

Oakland All City Council, Oakland Unified School District, Consultant, 2004, Oakland, California

Designed and facilitated dialogue between selected high school students across Oakland Unified School District regarding violence and police brutality in their schools.

Compton Unified School District, Consultant, 2002, Compton, California

Facilitated community dialogue and leadership development program for high schools in Compton Unified District

Future Leaders of America, Consultant, 2002, Oxnard, California

Facilitated leadership development program and community asset mapping for Latino/a students in Southern California

AWARDS AND HONORS

- Ford Foundation “Honorable Mention” Minority Dissertation Fellowship Competition (Alternate), 2011-2012
- Office of Policy and Research General Research Grant Recipient, *Teachers College*, 2010-2011
- Galbraith Scholarship Recipient, Department of Human Development, *Teachers College*, 2008-2009
- Dean’s Grant for Student Research Recipient, *Teachers College*, 2008-2009
- President’s Diversity and Community Grant Recipient, *Teachers College*, 2006-2007
- Ronald McNair Scholar, *University of California, Berkeley*, 2003-2004

PROFESSIONAL AFFILIATIONS AND SERVICE

- American Educational Research Association
 - Critical Educators for Social Justice SIG, Graduate Student Forum Co-Organizer 2012
- Association of Black Sociologists
- American Sociological Association